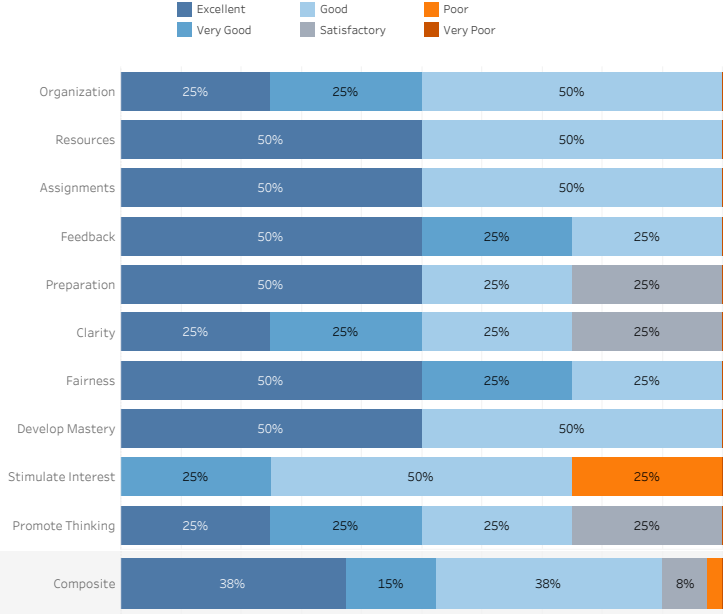


Course	Sub Numb Sec	Division	Department	Course Level	Location	Enrollment	Respondents	Response Rate %	Modal Credit Hours	Team Taught?
Statistics for Economics	ECON 30330-01	Social Sciences	Economics	3	M	4	4	100	2.5 to 3	Single instructor

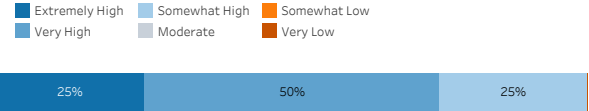
Percent Response Distribution



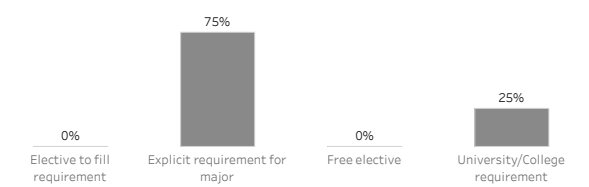
Composite Summary

3.8	52.5	2.5	40
Median	% V Good or Excellent	% V Poor or Poor	Item Responses

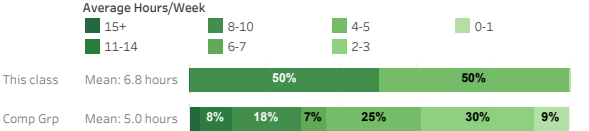
Intellectual Challenge



Students Taking Class as

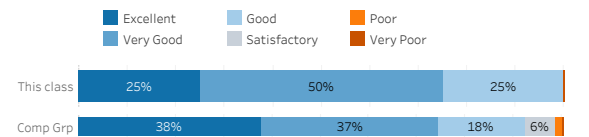


Time Outside Class



Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Quality of Student Effort (Summer 2018 and later)



Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Student Comments - Summer 2022 - ECON 30330-01 - Jenkins, Ethan L.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.	2	The homework and class material were very helpful for learning the course material. Most of the questions and topics that were addressed in class were similarly addressed on the exams in a way that showed that I learned from the class material.	4.6	Somewhat High	Somewhat High	8-10 hours
	3	The assignments were tedious, but they definitely helped me understand the material better.	4.8	Extremely High	Extremely High	4-5 hours
Please identify areas where this instructor could improve his/her teaching.	2	I think he could improve by reading off of the slides less to make the material more engaging. Our class was on zoom however, which likely makes it difficult to get students more involved.	4.6	Somewhat High	Somewhat High	8-10 hours
	3	Sometimes, some of the lengthier slide shows can be broken up with a few more breakout questions to keep everyone more engaged.	4.8	Extremely High	Extremely High	4-5 hours
	4	Class is very boring	2.7	Very High	Very High	8-10 hours
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	2	I think since he is a PHD student he has a very good understanding of how students learn and stay engaged. I think he utilized breakout groups in a way that broke up long stretches of material that can get boring at times. Also the independence that the breakout groups provided really helped me to see how much of the material I knew on my own and figure out what questions I still had before taking tests or doing the homework on my own. Another strength that he has is that he is very approachable which ..	4.6	Somewhat High	Somewhat High	8-10 hours
	3	He tries to stop and wait for questions, especially when we are covering a lot of material in a short time.	4.8	Extremely High	Extremely High	4-5 hours
	4	Very organized	2.7	Very High	Very High	8-10 hours