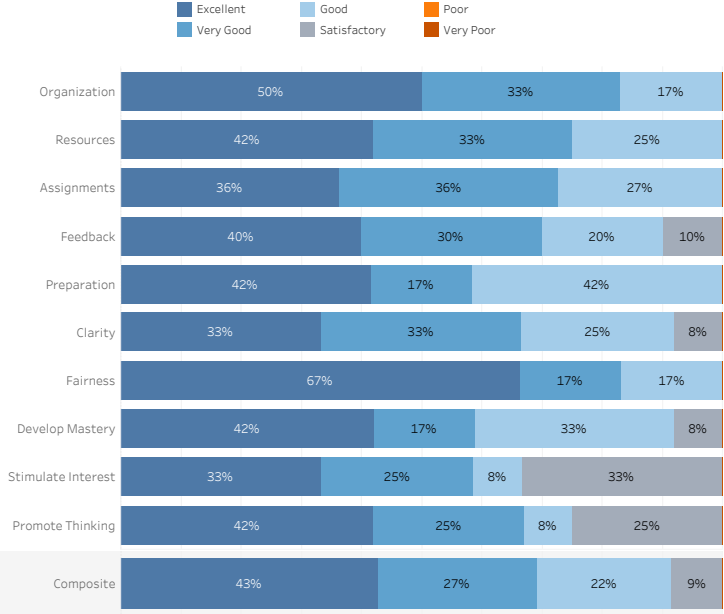
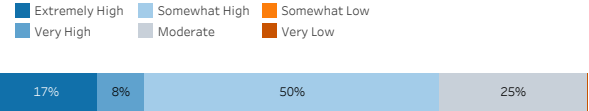


Course	Sub Numb Sec	Division	Department	Course Level	Location	Enrollment	Respondents	Response Rate %	Modal Credit Hours	Team Taught?
Stats for Economics Tutorial	ECON 32340-02	Social Sciences	Economics	3	M	13	12	92.3	0	Single instructor

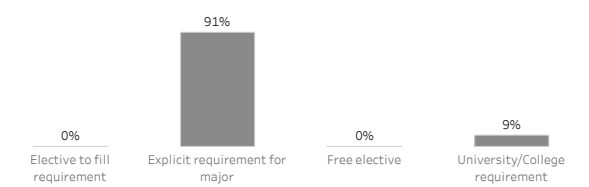
Percent Response Distribution



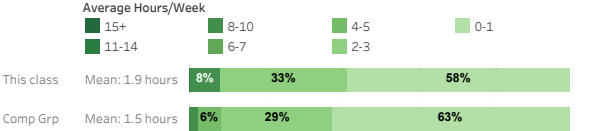
Intellectual Challenge



Students Taking Class as



Time Outside Class

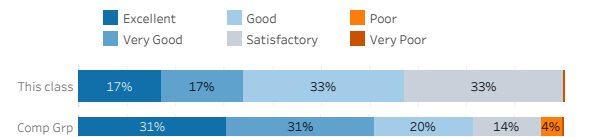


Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Composite Summary

4	69.2	0	117
Median	% V Good or Excellent	% V Poor or Poor	Item Responses

Quality of Student Effort (Summer 2018 and later)



Comp Grp: Classes at the same level in the same division with the same number of credit hours.

Student Comments - Spring 2022 - ECON 32340-02 - Jenkins, Ethan L.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please comment on how well the activities, readings, lectures, and assignments helped you learn in this course.	3	The Stata assignments helped but I still don't feel incredibly comfortable with the program without someone's guidance	4.3	Extremely High	Somewhat High	2-3 hours
	5	Seeing a fair amount of the concepts introduced in the main lecture visualized or shown in practical use in Stata allowed me to have a firmer grasp of those ideas.	3.2	Somewhat High	Moderate	0-1 hours
	6	Helpful STATA exercises, but I wish we had gone into more detail about the commands and how to use them. I feel like I am familiar with STATA but don't have the skill set to really use it on my own for anything.	3.1	Moderate	Moderate	0-1 hours
	8	Moderately.	5	Somewhat High	Very High	2-3 hours
	9	Tutorial exercises did help with engagement somewhat.	5	Moderate	Moderate	0-1 hours
	11	The Stata exercises were interesting but sometimes difficult to follow and understand. Did not see how it relates to class.	2.9	Somewhat High	Very High	0-1 hours
	12	I enjoyed the tutorial activities more than the regular homework assignments	3.6	Extremely High	Somewhat High	2-3 hours
Please identify areas where this instructor could improve his/her teaching.	1	Sometime unclear with some of the content that he is trying to convey during the tutorials. Might be helpful to go through the content a couple of times prior because teaching the material as if might've been a while since he was last familiar with it.	4.2	Very High	Extremely High	8-10 hours
	3	I honestly just don't understand stats so it's not a comment on the instructor's ability to teach or keep me engaged but maybe going over the class content more instead of just solely focusing on Stata (but I'm also not sure if that is part of the course or if it was truly Stata focused)	4.3	Extremely High	Somewhat High	2-3 hours
	4	I wish he had more availability/office hours.	3.8	Somewhat High	Extremely High	2-3 hours
	5	This is something that I struggle with myself, but the instructor's delivery when speaking did not exactly inspire additional interest in the material.	3.2	Somewhat High	Moderate	0-1 hours
	6	N/A	3.1	Moderate	Moderate	0-1 hours
	8	None come to mind.	5	Somewhat High	Very High	2-3 hours
	9	N/A	5	Moderate	Moderate	0-1 hours
	11	Maybe practice explanations. He is able to explain eventually but sometimes takes a little bit to reach that clarity.	2.9	Somewhat High	Very High	0-1 hours
	12	Sometimes in explanations it is not exactly clear what he means	3.6	Extremely High	Somewhat High	2-3 hours

Student Comments - Spring 2022 - ECON 32340-02 - Jenkins, Ethan L.

Question Text	Student Ref #	Comment	Composite	Intellectual Challenge	Quality of Student Effort	Time outside Class
Please identify what you perceive to be the greatest strengths of this instructor's teaching.	2	Super helpful in class and outside of class!	5	Somewhat High	Somewhat High	0-1 hours
	3	Taking the time to go over the Stata exercises and explain every part in detail instead of just having us copy the commands mindlessly	4.3	Extremely High	Somewhat High	2-3 hours
	4	Ethan was very down to earth and passionate about us making progress in this course.	3.8	Somewhat High	Extremely High	2-3 hours
	5	Willingness to clarify and/or troubleshoot with students that are having difficulties with the subject matter or technology; organization of material.	3.2	Somewhat High	Moderate	0-1 hours
	6	He was always very organized and understood the material for the tutorials. He was able to answer any questions and explained things well. Nice guy. Accessible if I needed help.	3.1	Moderate	Moderate	0-1 hours
	8	Very open to helping students.	5	Somewhat High	Very High	2-3 hours
	9	He was always willing to answer any question, explain any topic, or offer a prize for an "interesting to him" trivia questions. Really fun guy that taught the material well.	5	Moderate	Moderate	0-1 hours
	10	Lectures were detailed. Intro trivia was fun.	5	Moderate	Moderate	0-1 hours
	11	He was very easy to approach with questions. He knew the answers to your questions though sometimes it took him a while to find a way to properly explain.	2.9	Somewhat High	Very High	0-1 hours
	12	Very fair and kind when teaching, he does his very best to answer every question to the best of his ability	3.6	Extremely High	Somewhat High	2-3 hours